AI@MEDIATORS

Artificial intelligence and digital educational tools for the prevention of cyber-bullying



Co-funded by
the European Union

Universidad de Alicante

idec

iis IPIA ITE VINCENZO DE FRANCHIS

IES CAP DE L'HORTA

15 years 2008-23 CRC Policy Center HOPE For Children

Université d'ORLÉANS

3ο Γυμνάσιο Πύκαλας

ERUDITO LICĖJUS

BIRA BASQUE INTERNATIONAL RESEARCH ASSOCIATION

Contents

Teacher's Guide to Building Resilience to Cyberbullying 3

Additional materials 3

Articles 3

Books 3

Funded by the European Union. The opinions and points of view expressed in this website commit only the author(s) and not necessarily those of the European Union or of the Spanish Service for the Internationalisation of Education (SEPIE). Neither the European Union or the SEPIE National Agency can be considered responsible for them.

Project No: 2023-1-ES01-KA220-SCH-000160237

Teacher's Guide to Building Resilience to Cyberbullying

Here is a list of additional materials that you can read in order to deepen your knowledge on the topic of cyberbullying.

Additional materials

Articles

Torgal, C., Espelage, D. L., Polanin, J. R., Ingram, K. M., Robinson, L. E., Sheikh, A. J. E., & Valido, A. (2021). A Meta-Analysis of School-Based Cyberbullying Prevention Programs' Impact on Cyber-Bystander Behavior. *School Psychology Review*, *52*(2), 95-109. https://doi.org/10.1080/2372966x.2021.1913037

Polanin, J. R., Espelage, D. L., Grotpeter, J. K., Ingram, K., Michaelson, L., Spinney, E., Valido, A., Sheikh, A. E., Torgal, C., & Robinson, L. (2021). A Systematic Review and Meta-analysis of Interventions to Decrease Cyberbullying Perpetration and Victimization. *Prevention Science*, *23*(3), 439-454. https://doi.org/10.1007/s11121-021-01259-y

Books

The Wiley Blackwell Handbook of Bullying. (2021). En *Wiley eBooks*. https://doi.org/10.1002/9781118482650

Reducing Cyberbullying in Schools. (2018). En *Elsevier eBooks*. https://doi.org/10.1016/c2016-0-01087-2

Funded by the European Union. The opinions and points of view expressed in this website commit only the author(s) and not necessarily those of the European Union or of the Spanish Service for the Internationalisation of Education (SEPIE). Neither the European Union or the SEPIE National Agency can be considered responsible for them.
Project No: 2023-1-ES01-KA220-SCH-000160237