<table>
<tr><td>Name: "Reflection on Moral Courage"</td><td colspan="2">Objective: Development of social skills - Moral courage and the ability to intervene, encouraging students to reflect on ethical decision-making, recalling situations where they witnessed injustice but didn't intervene, and identifying strategies to act with moral courage in future scenarios.</td></tr>
<tr><td>Time and nº of sessions:<br><br>1 hour / 1 session</td><td>Type/social agents:<br><br>The teacher, as activity guide and moderator.<br><br>Students (small groups)</td><td>Material: Pen and paper or digital device for writing</td></tr>
<tr><td colspan="3">Development:<br><br>This activity focuses on self-examination and ethical decision-making. The group of students begins by reflecting on the concept of moral courage, considering situations where individuals must choose between staying silent or taking action in the face of injustice.<br><br>As a preparatory phase, the teacher presents real or fictional examples of moral courage to the students, showcasing stories of individuals who have demonstrated moral courage in various situations, as well as examples where individuals did not intervene.<br><br>The group then recalls a time when they witnessed an unfair or harmful situation but did not intervene. They write about their thoughts and emotions at the time, as well as any barriers that prevented them from acting. Next, they reimagine the situation, describing how they would respond differently with moral courage.</td></tr>
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The activity concludes with the group identifying specific strategies they can use in the future to stand up for themselves or others, reinforcing a sense of responsibility and confidence in handling difficult situations.

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