<table>
<tr><td>Name:
What should I do?</td><td colspan="2">Objective:
To teach adolescents how to deal with the different problems that may occur, by giving them a collective idea of what is right, what is wrong and how to proceed in each case.</td></tr>
<tr><td>Time and nº of sessions:
1 hour, two sessions</td><td>Type/social agents:
The teacher, as activity guide and moderator
The students, gathered in a single large group or several small groups.</td><td>Material:
A list of scenarios of conflict situations that can occur on the internet, with varying degrees of intensity.</td></tr>
<tr><td colspan="3">Development:
The same activity can be done in a single large group or in several small groups and then discussed among the different groups.
The activity consists of the following:
There will be an introduction to ways in which one can resolve conflicts on the internet. Here is a list that can be extended, but the important thing is that the students themselves are the ones who suggest the ideas: Not doing anything, talk and negotiate with the other person, block it, report it, inform an adult....
Once the list has been drawn up, situations with a wide range of intensities with respect to the severity of the conflict will begin to be presented. Situations where it is desirable that the students do nothing until an adult is informed will be presented. We give an example of each of the proposals, but it is important that teachers adapt the scenarios to the reality of their classrooms without being as specific as singling out a particular student.
· Doing nothing: We found a post on Instagram that expressed opinions that are contrary to my ideas.
· Talk and negotiate: While managing a WhatsApp group, there is a person who keeps sending offensive stickers or advertising things outside the group.
· Blocking: A colleague keeps insisting on Instagram to go on a date with you even though you have given him explicit refusals many times.
· Report: He writes to you from a friend's account that you know is fake because your friend doesn't own the account.
· Report to an adult: You receive sensitive material (such as nudity) about a classmate via WhatsApp. It has been sent to you by a third party without that person's consent.</td></tr>
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Students are encouraged to develop these scenarios and may be given several valid solutions or one that integrates all of them: block and report, negotiate and discuss with an adult.

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