<table>
<tr><td>Name: What are the benefits of analyzing online information and asking critical questions about its validity?</td><td colspan="2">Objective:
A critical approach to a post through discussion among the members of a group.</td></tr>
<tr><td>Time and nº of sessions:
1 hour/1 session</td><td>Type/social agents: 1. teacher as activity guide and moderator.
2.Students / adolescents gathered in a large group</td><td>Material: questionnaire (digital or paper)</td></tr>
<tr><td colspan="3">Development: This activity takes place in a classroom setting with students seated in a circle to encourage open discussion and engagement.

1. Trigger for Discussion:
The teacher selects a real or fictional social media post and presents it to the students as a discussion prompt.

2. Analyzing the Post:
Students receive a questionnaire designed to evaluate the credibility and intent of the post.
Sample questions include:
- Who posted it? (Is the source reliable?)
- When and where was it posted?
- What is the main message?
- Are there any signs of bias or manipulation?
- Why do you think this post was made? (Possible motivations, context, or prior events)
- How can we corroborate whether this information is true or false?
-What impact might this post have on the audience?

Group Discussion:
Students share their answers and engage in a structured debate to develop a critical perspective.
The teacher encourages fact-checking strategies, such as cross-referencing sources.</td></tr>
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